FDLRS Spring 2018
Professional Development Opportunities

FDLRS Sunrise is excited to present a variety of **free** Professional Learning opportunities. Unless noted, each of these courses will satisfy the requirement that all teachers have 20 hours of ESE in-service (F.S. 1002.20, formerly referred to as Senate Bill 1108) to renew their certificate.

How to Register

*Please note: FDLRS Professional Development courses **are not listed on the Polk County School District's NetConnect system**, but on a separate system called GoSignMeUp.*

1. View FDLRS Sunrise courses at: **FDLRSSunrise.GoSignMeUp.com**

2. Browse for your course by **Name**, by **Topic**, or by **Date**

3. Click the **course title** for more details, or the black '**Register**' button to sign up

4. Click the **shopping cart** icon above the words '**Browse Courses**'

5. Click 'Complete My Registration' in the pop-up box

6. **Create an Account** if you have not, or **Login** if you have

7. Review your registration details and click 'Proceed to the Next Step'

8. Your registration is complete! Print your confirmation, if you like, and we will see you in your course!

For questions, contact the <u>Facilitator</u> for the course.
(863) 647-4258

Course	Facilitator(s)	Date/Time	Location
PDA Differentiating Reading Instruction (SWD) **(60 points)** This course enables educators to develop, increase and demonstrate knowledge about using the guidelines for differentiation and strategies that support differentiation to improve instruction for all students, especially students with persistent or significant reading difficulties. Emphasis is on the instructional design principles and teacher delivery methods that can be applied to increase the explicitness and intensity of language arts instruction in order to achieve optimal results for students who are challenged by learning to read or reading to learn. This course aligns with current Florida reading initiatives and awards credit for competency four of the Florida Reading Endorsement. Course Runs Apr. 2 – May 18	Jillian Traurig	Orientation Apr. 2 4:30pm–6:00pm	**Virtual,** Online Access Required
PDA Instructional Practices (SWD) **(60 points)** This training enables educators to develop, increase and demonstrate knowledge about how to select instructional practices, which incorporate specific learning strategies and specialized materials to meet individual learner needs. Participants will also learn about analyzing educational activities to assist in the development and implementation of accommodations and modifications that allow students with disabilities to participate in the general curriculum in a meaningful way. Course content includes effective methods of communication, consultation, and collaboration with other educators, related services professionals and with families. Course Runs Apr. 2 – May 18	Dr. Poinsetta Tillman	Orientation Apr. 2 4:30pm–6:00pm	**Virtual,** Online Access Required

FDLRS is funded by the Florida Department of Education, Division of Public Schools and Community Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B funds and state funds.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this meeting is asked to advise the agency at least 48 hours before the meeting by contacting our office at 647-4258. If you are hearing or speech impaired, please contact the agency by calling Florida Relay Service @ 1-800-955-8771.

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PDA Lanaguage Development and Communication Skills (SWD) **(60 points)** This course enables educators to develop, increase and demonstrate knowledge and skills in the sequence of receptive and expressive language development/communication and appropriate interventions. Information is provided on the sequence of typical reading development and strategies to address reading difficulties. Content includes ways to integrate communication instruction into educational settings, and how to select of appropriate assistive technology and alternative communication systems. Course Runs Apr. 2 – May 18	Joanne Stidham	Orientation Apr. 2 4:30pm– 6:00pm	**Virtual,** Online Access Required
PDA PBS: Understanding Student Behavior (SWD) **(60 points)** This course enables educators to develop, increase and demonstrate knowledge and skills in assessing and designing behavioral supports and identifying the legal and ethical issues pertaining to behavioral strategies. Activities focus on identifying data collection strategies as well as on identifying and interpreting elements of a functional behavior assessment and functional behavioral plan. Information is included on how to recognize and use various models of positive behavior management. Course Runs Apr. 2 – May 18	Krista Elder	Orientation Apr. 2 4:30pm– 6:00pm	**Virtual,** Online Access Required
PDA Transition (SWD) **(60 points)** This course enables educators to develop, increase and demonstrate knowledge and skills in identifying the stages of career development and in identifying the essential domains of transition planning for students with disabilities. Content and activities emphasize how to identify resources to assist students with functioning effectively in environments to which they are transitioning. Emphasis is on transition planning that incorporates student and family preferences to develop desired post school outcomes. Course Runs Apr. 2 – May 18	Stephanie Brooks	Orientation Apr. 2 4:30pm– 6:00pm	**Virtual,** Online Access Required
PDA Differentiating Mathematics Instruction (SWD) **(30 points)** This course enables educators to develop, increase and demonstrate knowledge about how to apply the guidelines of differentiating instruction to mathematics instruction. Emphasis is on evidence-based practices structured by a responsive decision-making framework in order for all students to achieve at the highest possible level. Content includes how to use pre-assessment, continuous assessment, and summative assessments to design and deliver effective lessons for initial instruction in mathematics and how to effectively use flexible small group instruction to respond to individual learner needs. Course Runs Apr. 2 – May 18	Krista Elder	Orientation Apr. 2 4:30pm– 6:00pm	**Virtual,** Online Access Required

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PDA Interpersonal Interactions and Participation (SWD) **(30 points)** This course enables educators to develop, increase and demonstrate knowledge about instructional procedures for teaching adaptive life skills, based on observations, ecological assessments, family interviews, and other student information. Content is provided on the skills necessary for students with disabilities to engage in self-determination and self-advocacy. Course Runs Apr. 2 – May 18	Stephanie Brooks	Orientation Apr. 2 4:30pm– 6:00pm	**Virtual,** Online Access Required
PDA SIM – EPD Concept Mastery Routine (SWD) **(30 points)** This course offers teachers a package of instructional methods that can be used to present complex content in a manner that improves the overall clarity of the information, while engaging students in the learning process. Teachers make decisions about what content to teach, translate that content into easy-to-understand formats, and present it in a memorable way. These instructional tools can be used within all subject areas. Course Runs Apr. 2 – May 18	Bonnie Dupuis	Orientation Apr. 2 4:30pm– 6:00pm	**Virtual,** Online Access Required
PDA Engaging Learners through Informative Assessment **(SWD) (20 points)** This module was formerly titled Formative Assessment Process for Differentiating Instruction. Participants will learn and apply each step of the formative assessment process to increase student achievement. Participants will develop skills for using data-based decision making to be responsive to each student's needs. Course Runs Apr. 2 – May 18	Dr. Poinsetta Tillman	Orientation Apr. 2 4:30pm– 6:00pm	**Virtual,** Online Access Required
PDA Introduction to Differentiating Instruction (SWD) **(20 points)** This course enables educators to develop, increase and demonstrate knowledge about proactively providing a universally designed and differentiated environment in order to maximize student achievement for all students. Emphasis is on the importance of having clarity about the learning targets and proactively adjusting instruction utilizing a data-based decision making process that considers students' readiness for the content, interests, and learning preferences. Content and activities emphasize how to proactively provide important, engaging, and appropriately challenging work via flexible grouping methods and utilizing a variety of instructional strategies and supports. Course Runs Apr. 2 – May 18	Dr. Poinsetta Tillman	Orientation Apr. 2 4:30pm– 6:00pm	**Virtual,** Online Access Required

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PDA Technology for Student Success: An Introduction (SWD) **(20 points)** This course enables educators to develop, increase and demonstrate knowledge about instructional technology, assistive technology, accessible instructional materials, and Universal Design for Learning. Content and activities include how to determine appropriate tools to meet student needs and identify available resources to support district/school use of instructional technology, assistive technology, accessible instructional materials, and Universal Design for Learning. Course Runs Apr. 2 – May 18	Matt Cobble	Orientation Apr. 2 4:30pm–6:00pm	**Virtual,** Online Access Required
PDA Technology for Student Success: Assistive Technology (SWD) **(20 points)** This course enables educators to develop, increase and demonstrate knowledge about assistive technology devices and services and the process of helping students with disabilities select, obtain, and use assistive technology. Content includes information about the impact of identified areas of disability including: vision, auditory, physical, communication, intellectual, and cognitive processing and how assistive technology devices and services provide support. Course Runs Apr. 2 – May 18	Krista Elder	Orientation Apr. 2 4:30pm–6:00pm	**Virtual,** Online Access Required
PDA Technology for Student Success: Tools to Support Reading Comprehension (SWD) **(10 points)** This course enables educators to develop, increase and demonstrate knowledge about variety of technology tools that can be used by students to scaffold, support, and augment some of the cognitive processing that leads to reading comprehension. This module is not designed to provide guidance in how to teach reading skills. Course Runs Apr. 2 – May 18	Matt Cobble	Orientation Apr. 2 4:30pm–6:00pm	**Virtual,** Online Access Required