

FDLRS 2018-2019

Professional Development Alternatives

FDLRS Sunrise is excited to present a variety of **free** Professional Learning Alternatives online courses throughout the 2018-2019 School Year. Unless noted, each of these courses will satisfy the requirement that all teachers have 20 hours of ESE in-service (F.S. 1002.20, formerly referred to as Senate Bill 1108) to renew their certificate.

How to Register

Please note: FDLRS Professional Development courses are not listed on the Polk County School District's NetConnect system, but on a separate system called GoSignMeUp.

1. View FDLRS Sunrise courses at: **FDLRSSunrise.GoSignMeUp.com**
2. Browse for your course by **Name**, by **Topic**, or by **Date**
3. Click the **course title** for more details, or the black **'Register'** button to sign up
4. Click the **shopping cart** icon above the words **'Browse Courses'**
5. Click **'Complete My Registration'** in the pop-up box
6. **Create an Account** if you have not, or **Login** if you have
7. Review your registration details and click **'Proceed to the Next Step'**
8. Your registration is complete! Print your confirmation, if you like, and we will see you in your course!

For questions, contact the Facilitator for the course.
(863) 535-6486

Course	Facilitator(s)	Date/Time
<p>PDA Differentiating Reading Instruction (SWD) (60 points)</p> <p>This course enables educators to develop, increase and demonstrate knowledge about using the guidelines for differentiation and strategies that support differentiation to improve instruction for all students, especially students with persistent or significant reading difficulties. Emphasis is on the instructional design principles and teacher delivery methods that can be applied at appropriate levels of intensity and duration to increase the explicitness and intensity of language arts instruction in order to achieve optimal results for students who are challenged by learning to read or reading to learn. Conspicuous strategies, strategically integrated skills, and judicious review, delivered with appropriate pacing and precise monitoring, are all part of carefully scaffolded instruction to ensure that each learner is able to comprehend increasingly complex text.</p> <p>This course aligns with current Florida reading initiatives and awards credit for competency four of the Florida Reading Endorsement.</p> <p>Course Runs Oct. 1 – Dec. 21, 2018</p>	Jillian Traurig	<p>Orientation Oct. 1 2018 4:30 pm–6:00 pm</p>



The Professional Development Alternatives (PDA) modules began in 2003, with a partnership between the Florida Department of Education, Bureau of Exceptional Education and Student Services and the Bureau of Educator Certification. The modules continue to be funded by the Florida Department of Education, Bureau of Exceptional Education and Student Services and are coordinated by the Florida Diagnostic and Learning Resources System (FDLRS) Administration Project and the nineteen FDLRS associate centers, in collaboration with the Florida Center for Interactive Media (FCIM) at Florida State University.

FDLRS is funded by the Florida Department of Education, Division of Public Schools and Community Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B funds and state funds.

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Course	Facilitator(s)	Date/Time
Fall Term October – December 2018		
<p>PDA Assessment and Evaluation (SWD) (60 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge and skills in identifying the purposes, legal and ethical principles, appropriate formal and informal instruments, and alternate strategies for the assessment and evaluation of students with disabilities. Course emphasis includes interpretation and application of assessment results.</p> <p>Course Runs Oct. 1 – Dec. 21, 2018</p>	<p>Dr. Poinsetta Tillman</p>	<p>Orientation Oct. 1 2018 4:30 pm–6:00 pm</p>
<p>PDA PBS: Understanding Student Behavior (SWD) (60 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge and skills in assessing and designing behavioral supports and identifying the legal and ethical issues pertaining to behavioral strategies. Activities focus on identifying data collection strategies as well as on identifying and interpreting elements of a functional behavior assessment and functional behavioral plan. Information is included on how to recognize and use various models of positive behavior management.</p> <p>Course Runs Oct. 1 – Dec. 21, 2018</p>	<p>Krista Elder</p>	<p>Orientation Oct. 1 2018 4:30 pm–6:00 pm</p>
<p>PDA Differentiating Mathematics Instruction (SWD) (30 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge about how to apply the guidelines of differentiating instruction to mathematics instruction. Emphasis is on evidence-based practices structured by a responsive decision-making framework in order for all students to achieve at the highest possible level. Content includes how to use pre-assessment, continuous assessment, and summative assessments to design and deliver effective lessons for initial instruction in mathematics and how to effectively use flexible small group instruction to respond to individual learner needs.</p> <p>Course Runs Oct. 1 – Dec. 10, 2018</p>	<p>Krista Elder</p>	<p>Orientation Oct. 1 2018 4:30 pm–6:00 pm</p>
<p>PDA Introduction to Differentiating Instruction (SWD) (20 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge about proactively providing a universally designed and differentiated environment in order to maximize student achievement for all students. Emphasis is on the importance of having clarity about the learning targets and proactively adjusting instruction utilizing a data-based decision making process that considers students' readiness for the content, interests, and learning preferences. Content and activities emphasize how to proactively provide important, engaging, and appropriately challenging work via flexible grouping methods and utilizing a variety of instructional strategies and supports.</p> <p>Course Runs Oct. 1 – Nov. 26, 2018</p>	<p>Jillian Traurig</p>	<p>Orientation Oct. 1 2018 4:30 pm–6:00 pm</p>

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Course	Facilitator(s)	Date/Time
<p>PDA Technology for Student Success: Tools to Support Reading Comprehension (SWD) (10 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge about variety of technology tools that can be used by students to scaffold, support, and augment some of the cognitive processing that leads to reading comprehension. This module is not designed to provide guidance in how to teach reading skills. Course Runs Oct. 1 – Nov. 26, 2018</p>	Matt Cobble	Orientation Oct. 1 2018 4:30 pm–6:00 pm
Winter Term January – March 2019		
<p>PDA Differentiating Reading Instruction (SWD) (60 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge about using the guidelines for differentiation and strategies that support differentiation to improve instruction for all students, especially students with persistent or significant reading difficulties. Emphasis is on the instructional design principles and teacher delivery methods that can be applied at appropriate levels of intensity and duration to increase the explicitness and intensity of language arts instruction in order to achieve optimal results for students who are challenged by learning to read or reading to learn. Conspicuous strategies, strategically integrated skills, and judicious review, delivered with appropriate pacing and precise monitoring, are all part of carefully scaffolded instruction to ensure that each learner is able to comprehend increasingly complex text. This course aligns with current Florida reading initiatives and awards credit for competency four of the Florida Reading Endorsement. Course Runs Jan. 8 – Mar. 29, 2019</p>	Jillian Traurig	Orientation Jan. 8 2019 4:30 pm–6:00 pm
<p>PDA Instructional Practices (SWD) (60 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge about how to select instructional practices which incorporate specific learning strategies and specialized materials to meet individual learner needs. Participants will also learn about analyzing educational activities to assist in the development and implementation of accommodations and modifications that allow students with disabilities to participate in the general curriculum in a meaningful way. Course content includes effective methods of communication, consultation, and collaboration with other educators, related services professionals and with families. Course Runs Jan. 8 – Mar. 29, 2019</p>	Dr. Poinsetta Tillman	Orientation Jan. 8 2019 4:30 pm–6:00 pm
<p>PDA Language Development and Communication Skills (SWD) (60 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge and skills in the sequence of receptive and expressive language development/communication and appropriate interventions. Information is provided on the sequence of typical reading development and strategies to address reading difficulties. Content includes ways to integrate communication instruction into educational settings, and how to select appropriate assistive technology and alternative communication systems. Course Runs Jan. 8 – Mar. 29, 2019</p>	Joanne Stidham	Orientation Jan. 8 2019 4:30 pm–6:00 pm

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Course	Facilitator(s)	Date/Time
<p>PDA Technology for Student Success: Assistive Technology (SWD) (20 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge about assistive technology devices and services and the process of helping students with disabilities select, obtain, and use assistive technology. Content includes information about the impact of identified areas of disability including: vision, auditory, physical, communication, intellectual, and cognitive processing and how assistive technology devices and services provide support.</p> <p>Course Runs Jan. 14 – Mar. 11, 2019</p>	Matt Cobble	Orientation Jan. 14 2019 4:30 pm–6:00 pm
<p>PDA Matrix of Services (SWD) (5 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge about the Matrix of Services. Content and activities examine the requirements for matrix completion and provide the opportunity to accurately complete a matrix for students with disabilities. The course identifies how student educational needs and services impact the matrix funding document.</p> <p>Course Runs Jan. 14 – Feb. 22, 2019</p> <p><i>This course does not qualify for ESE/SWD in-service credit.</i></p>	Stephanie Brooks	Orientation Jan. 14 2019 4:30 pm–6:00 pm
<p>Spring Term March – May 2019</p>		
<p>PDA Assessment and Evaluation (SWD) (60 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge and skills in identifying the purposes, legal and ethical principles, appropriate formal and informal instruments, and alternate strategies for the assessment and evaluation of students with disabilities. Course emphasis includes interpretation and application of assessment results.</p> <p>Course Runs Mar. 4 – May 17, 2019</p>	Dr. Poinsetta Tillman	Orientation Mar. 4 2019 4:30 pm–6:00 pm
<p>PDA Differentiating Reading Instruction (SWD) (60 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge about using the guidelines for differentiation and strategies that support differentiation to improve instruction for all students, especially students with persistent or significant reading difficulties. Emphasis is on the instructional design principles and teacher delivery methods that can be applied at appropriate levels of intensity and duration to increase the explicitness and intensity of language arts instruction in order to achieve optimal results for students who are challenged by learning to read or reading to learn. Conspicuous strategies, strategically integrated skills, and judicious review, delivered with appropriate pacing and precise monitoring, are all part of carefully scaffolded instruction to ensure that each learner is able to comprehend increasingly complex text.</p> <p>This course aligns with current Florida reading initiatives and awards credit for competency four of the Florida Reading Endorsement.</p> <p>Course Runs Mar. 4 – May 17, 2019</p>	Jillian Traurig	Orientation Mar. 4 2019 4:30 pm–6:00 pm

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<p>PDA PBS: Understanding Student Behavior (SWD) (60 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge and skills in assessing and designing behavioral supports and identifying the legal and ethical issues pertaining to behavioral strategies. Activities focus on identifying data collection strategies as well as on identifying and interpreting elements of a functional behavior assessment and functional behavioral plan. Information is included on how to recognize and use various models of positive behavior management.</p> <p>Course Runs Mar. 4 – May 17, 2019</p>	Krista Elder	Orientation Mar. 4 2019 4:30 pm–6:00 pm
<p>PDA Transition (SWD) (60 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge and skills in identifying the stages of career development and in identifying the essential domains of transition planning for students with disabilities. Content and activities emphasize how to identify resources to assist students with functioning effectively in environments to which they are transitioning. Emphasis is on transition planning that incorporates student and family preferences to develop desired post school outcomes.</p> <p>Course Runs Mar. 4 – May 17, 2019</p>	Krista Elder	Orientation Mar. 4 2019 4:30 pm–6:00 pm
<p>PDA Technology for Student Success: An Introduction (SWD) (20 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge about instructional technology, assistive technology, accessible instructional materials, and Universal Design for Learning. Content and activities include how to determine appropriate tools to meet student needs and identify available resources to support district/school use of instructional technology, assistive technology, accessible instructional materials, and Universal Design for Learning.</p> <p>Course Runs Mar. 4 – May 3, 2019</p>	Matt Cobble	Orientation Mar. 4 2019 4:30 pm–6:00 pm
<p>PDA Matrix of Services (SWD) (5 pts)</p> <p>This course enables educators to develop, increase and demonstrate knowledge about the Matrix of Services. Content and activities examine the requirements for matrix completion and provide the opportunity to accurately complete a matrix for students with disabilities. The course identifies how student educational needs and services impact the matrix funding document.</p> <p>Course Runs Mar. 4 – Apr. 19, 2019</p> <p><i>This course does not qualify for ESE/SWD in-service credit.</i></p>	Stephanie Brooks	Orientation Mar. 4 2019 4:30 pm–6:00 pm

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